

COMBINED LEARNING, A GOOD SOLUTION FOR VIETNAMESE UNIVERSITIES

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ABSTRACT

Information technology has created tremendous chances in higher education across the globe. With the availability and flexibility of learning online, there are increasing competitions between online learning and traditional, face-to-face classroom. These two types of learning both have their pros and cons. From the advantages and disadvantages of online learning, universities have recently changed the way of their teaching through combining online learning and traditional classroom. Therefore, it is necessary to investigate and understand the advancements of the combination of the two types of learning. In this paper, we will introduce the advantages and disadvantages of online learning and the combined learning. We also share our experience on teaching at Flinders University, South Australia through Flinders learning online system. From this knowledge, we will suggest some solutions about building a combined learning system which is suitable for Vietnamese universities.

Keywords: Combined Learning; Online Learning in Vietnam; Online learning; Traditional learning.

1. Introduction

Information technology has changed the nature of education and the jobs of educators. Online education is electronically supported learning that relies on the internet for teachers and students interaction and the distribution of class materials (Van der Zee et al., 2017; Hoic-Bozic et al., 2016). Online education has rapidly become a highly popular method of education. There are thousands of online courses which provide global and free access to high quality education. With a reliable internet connection, students can gain access to a large variety of massive open online courses (MOOCs) found on platforms such as Coursera and edX.

MOOC participants indeed come from all over the world. Language barrier is really a

visible problem for non-native English students. Therefore, to ensure not only the availability, but also the accessibility of open online education, courses are designed to minimize negative effects of a language barrier. In case that there are many non-native English speakers in English courses, the courses are provided with not only English subtitles but also their national language (Van der Zee et al., 2017).

Online learning includes all forms of electronic learning and teaching support (Le Thi Nhi and Truong Anh Hoang, 2011; Vu Xuan Huong, 2015). Online communication serves as a specific mean of communication to implement learning process. This term is used to talk about studying in the classroom or outside the classroom through technology. In

an online learning community, people share knowledge through written discussion, audio, video, or other Internet supports. This creates an environment with opportunities for personal opinion presentation.

The modern world of education experiences a competition between the two styles of learning: traditional learning and online learning (Hoic-Bozic et al., 2016; Le Thi Nhi and Truong Anh Hoang, 2011; Vu Xuan Huong, 2015). Therefore, universities have recently changed the way of their teaching through combining online learning and traditional classroom. Combined learning, hybrid education or blended learning, allows students to pursue a combination of online and classroom courses. This type of learning attempts to put together the benefits of studying in a traditional learning environment with the convenience that distance learning and online learning provide. Part of the course or programme is studied on the students' own time and from home, and other parts of the course require attendance in the classroom. Which parts vary from course to course and some programmes are even being offered in a sort of dual learning format whereby a student can swap from learning on campus to learning at home from week to week, depending on commitments and whatever suits their schedule best.

Combined learning is described as a combination of face-to-face and online learning

([Hoic-Bozic, 2016; Vu Xuan Huong, 2015). In combined learning, students studying on-campus and off-campus are provided with distance education materials such as online learning resources and team project sites. Student have only tutorial contact in person with their lecturer or academic staff. Combined learning has been promoted as a high-quality instructional method for over 40 years, and it has been often found more effective than strictly face-to-face or strictly online instruction.

In recognition of the important role of education and training, particularly active learning in higher education in contributing to the quality of the future workforce and the modernization of Vietnam, the communist party and the government have considered education and training, and science and technology as areas of national priority (Vu Xuan Huong, 2015; Moet, 2015). Teaching and learning methods have been reformed to encourage students' active engagement or to make students become more active and involved in their learning process. The MOET launched the year of information and communication technology in education in the school year 2008-2009 to promote the use of information and communication technology in innovative teaching and learning methods.

Based on the different types of learning, the comparison among traditional learning, online learning and combined learning models is presented in Table 1.

Table 1

Comparison among traditional learning, online learning and combined learning

	Traditional learning	Online learning	Combined learning
Announcement	Flyer Mail Phone	LOS (learning online system) Email	LOS Email
Overview session	Traditional classroom	LOS	LOS Traditional classroom

	Traditional learning	Online learning	Combined learning
Self-paced learning	Books Articles	E-books Web-based tutorial Recorded lectures Videos	E-books Books Web-based tutorial Recorded lectures Videos
Query resolution	Face to face meeting	Email Frequently asked question (FAQ) Instant messenger Online mentors	Email Frequently asked question (FAQ) Instant messenger Online mentors Face to face meeting
Demonstration and practice	Traditional classroom Workbook assignments Study group	Web meeting Discussion forums	Traditional classroom Workbook assignments Study group Web meeting Discussion forums
Assignments and examination	Traditional classroom	Online assignments and quizzes Online test	Traditional classroom Online assignments and quizzes
Feedback	Face to face meeting	Email	Email Face to face meeting

I have focused mainly on the advantages and the disadvantages of online learning and combined learning. This paper is structured as follows: Section 2 introduces the advantages and disadvantages of learning online followed by the advantages of combined Learning in Section 3. In Section 4, we will share our experiences on teaching at Flinders University through Flinders learning online system. Basing on this experience, I will give some suggestions and conclusions about building a combined learning system for Vietnamese universities.

2. The advantages and disadvantages of online learning

The development of multimedia and information technologies, as well as the use of internet has made significant changes in the traditional process of learning. Online learning has become more and more popular in institutions of higher education (Van der Zee, 2017; Le Thi Nhi and Truong Anh Hoang, 2011; Vu Xuan Huong, 2015; Stephen, 2005; Arkorful and Abaidoo, 2015; Powell et al., 2015). These are some advantages and its possible disadvantages of online learning in education obtained from Arkorful and Abaidoo, 2015 (Table 2).

Table 2

Advantages and possible disadvantages of online learning

	Advantages	Possible disadvantages may cause
Time and place	Completely flexible to choose an effective time and a place to study Supportive discussion forums	May lack of face-to-face interaction or relation May requires a very strong motivation and time management skills
Teaching materials	Huge number of qualified sources and materials on the internet	May also lead to congestion or heavy use of some websites
Cost	No need to travel No need to have classroom No limit of the size of class	May affect the fairness of tests and assessments in online learning
Self-paced learning	Allow each student to study at their own pace Focus on the individual learner differences	May impact socialization skills
Academic staff	Reduce the number of academic staffs	May limit the role of instructors

First, choosing the time and place for studying in online learning are very flexible. This type of learning can provide the much flexibility for the institutions to deliver learning information as well as for their students or learners to receive the information (Stephen, 2005; Arkorful and Abaidoo, 2015). Every student has many ways of choosing the place and time that suits them. However, with the way of learning in a far distance, students may lack of face-to-face interaction or relation. It, therefore, requires a very strong motivation and time management skills from students and support from the administrators to reduce such effects.

In other to provide opportunities for relations between learners and teachers, online learning uses discussion forums. Through this, online learning helps eliminate barriers that may affect activities such as demonstration, giving feedback and querying resolution. Online learning motivates students to interact with other and overcome the fear of talking to other learners, as well as exchange and respect

different points of view during content delivery (Stephen, 2005; Powell et al., 2015).

Another advantage of online learning is that it can exploit a huge number of qualified sources and materials on the internet. Online learning enhances the efficacy of knowledge and qualifications via ease of access to teaching sources from prestigious universities and lecturers. However, with a huge amount of information, it also causes some disadvantages. It may also lead to congestion or heavy use of some websites. Moreover, learners need to spend more time and effort to clarify and understand the materials. With respect to clarifications, explanations, and interpretations, the online learning method may be less effective than traditional methods of learning. The learning process is sometimes much easier to have face-to-face meeting with instructors or teachers.

Third, online learning is cost effective in the sense that there is no need for the students or learners to travel. It also reduces the studying cost in the sense that it offers

opportunities of learning for maximum number of learners with no need for many buildings. On other hand, since tests and assessments in online learning are frequently supervised by staff or mentors, it may be difficult, if not impossible, to control or regulate activities such as cheating. Online learning may also be subject to piracy, plagiarism, cheating, inadequate selection skills, and inappropriate use of copy and paste.

Fourth, online learning always takes the individual learner differences into its consideration. Some learners prefer to concentrate on certain parts of the course or specific subjects, while others are prepared to review the entire course. In addition, this way of learning allows self-pacing. The nonparallel way of teaching in online learning permits each student to study at his or her own pace and speed whether slow or quick. It therefore increases satisfaction and decreases stress. However, when students need to improve their communication skills, online learning may have a negative effect. Though students might have an excellent academic knowledge, they may not possess the necessary skills to deliver their acquired knowledge to others.

Finally, online learning can make good use of online lectures. Therefore, it can solve for the lack of academic staff, including instructors or teachers as well as facilitators, lab technicians, etc. However, not all disciplines can effectively use online learning in education. Scientific fields that require hands-on practical experiences may be more difficult to study through online learning such as medical science and engineering than social science and humanities.

3. The advantages of combined learning

Although online learning has a lot of advantages compared to traditional learning, it also reveals many disadvantages. Online learning obviously could not completely replace the class room experience and the advantage of face-to-face interacting with teachers and other students. Being able to talk

to the tutor of a course offers an opportunity that can help learners understand difficult concepts. Besides, face to face meeting with other students can provide opportunities to find study partners and collaborators in learning. Nevertheless, using the tools of the internet is a valuable means to extend the reach of students' knowledge. The internet makes available to all students a wealth of information that no library of the past could have hoped to hold individually. Students still need guidance from teachers to find the information they need for their studies. By having the face-to-face interaction between teachers and students, it is easy to deliver and explain new knowledge (Hoic-Bozic et al., 2016; Vu Xuan Huong, 2015; Arkorful and Abaidoo, 2015; Singh, 2003, Spanjers et al., 2015).

Combined learning is a natural development to the growing accessibility of online learning and the continued need for students in the traditional learning. Combined learning is important because it breaks down the traditional ways of teaching. Moreover, this type of learning also places students at the center of the learning process, harnessing the power of technology to create more engaging, efficient, and success-oriented learning environments. It can take advantages and reduce a lot of disadvantages from both online learning and traditional learning. Following is the advantages of combined learning for students.

First, combined learning takes advantages from online learning which offers flexible way of learning in terms of availability anytime, anywhere. In other words, this type of learning enables the student to access the materials and video lectures from anywhere, at any time. Second, students can gain knowledge through a variety of learning activities that apply to the two learning styles.

They can also study at their own pace. Due to the flexibility of online learning and the ability to access internet resources, students can set appropriate learning goals and take charge of his or her own learning. In addition

to this, teachers can help speed up students' learning process by giving more advanced resources or discussing if necessary, through combined learning.

Third, students can track their progress through online learning system. Students become self-driven and responsible, tracking their individual achievements. This feeling of responsibility helps students to develop the ability to solve problems and seek for help when they need. So, they can feel more confident on the process of reaching their goals. Combined learning also provides effective interactions between the learners and their instructors from both types of learning using mails, discussion boards, traditional classroom and chat room. Especially, combined learning supports the face-to-face teaching approaches so that it could avoid the difficulties of online learning and could improve the quality of teaching and learning.

Finally, by using the online learning system, teachers can instantly diagnose information and review student feedbacks. With the ability to rapidly analyze, review and give feedback to student work, teachers can modify his teaching methods and feedback for each student while improving time efficiency.

4. Suggestions and conclusions about building combined learning system for Vietnamese universities

I had taught statistical topics such as biostatistics, statistical methods for engineering and science, data analysis laboratory and applied statistics laboratory at Flinders University from 2014 to 2016. In Flinders University, they have organized the combined learning through Flinders learning online.

Combined learning is a type of learning that combine between traditional learning and online learning. This rotational model divides a student's learning into part traditional classroom instruction and part virtual learning. In this type of learning, courses are designed by coordinators differently depend on students' needs and each specific subject. This type of

learning allows students to process and learn materials in a way that best suits them, and teachers are required to lay the foundation on which students learn. The teacher sets a schedule for the course and the students rotate through the instruction modules. Some classes might require classroom instruction or a lab, while other courses might be taught completely in a virtual environment. For courses that are completely virtual, there are some supporting activities taking place which will help students who might not have the self-discipline or needed support system to complete all their coursework.

I have also been a lecturer at An Giang University since 2002. I would like to give some suggestions about building combined learning system for Vietnamese universities, especially for An Giang University.

We should build an effective learning online system (LOS). LOS will supply flexible and convenient ways of learning for students. In this system, we build learning and teaching platform of online educational environments. In addition, LOS can be used to create entire online topics and courses. This system could also provide interactive tools that supplement or complement existing topics and courses. LOS has to be accessible to all staff and students. The main parts of LOS are a list of all topics that the user personally has access to, student information system, email and library account.

The staff and lectures in the University should be trained and have prepared for the combined learning. In particular, teaching teams have to design courses which satisfy students' choices including online learning, combined learning and traditional learning. Lectures need to modify their topics suitable with each learning types. They also need to be trained about using LOS for their teaching and engage students interact with each other from the comfort of using LOS. Moreover, online learning services such as learning design service, online support service and

professional development for technology enhanced learning need to be built to support for teaching teams and university staff.

A topic on LOS consists of resources, activities and tools for managing learning. Resources on LOS display topic content such as lecture notes, tutorial activities, recorded lectures and video files. Activities on LOS are a range of online activities that can support learning and teaching, such as assignment drop boxes, quizzes, surveys, discussion forum and feedback. Tools for managing learning on LOS such as the grade book can be used to

record and monitor student progress.

Furthermore, universities in Viet Nam should cooperate with each other to provide qualified and advanced courses through combined learning. One of the universities produces an advanced course and broadcast the course with students in other universities via conferencing system. The course is designed for a specialized subject under prestigious lecturer and university. This way of learning can attract students by the quality of the courses and can promote the cooperation among universities in Viet Nam ■

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